

(SESSION 3) BEFORE AND AFTER-SCHOOL PROGRAMS AT A GLANCE

Monday	Tuesday	Wednesday	Thursday	Friday
Story Theater (K) 2:30–3:05 PM KA	Soccer (K–Gr.1) 2:30–3:15 PM	Creative Movement (K) 2:30–3:15 PM MEH	Renaissance Kids (K) 2:30–3:30 PM KK	Tennis (K–Gr. 1) 1:30–2:30 PM Tennis Courts
Tennis (K–Gr. 1) 2:45–3:45 PM Tennis Courts	Lego Robotics (Gr. 1–2) 3:00–4:00 PM 1A	Story Improv (Gr. 1) 2:45–3:30 PM #54	Dance (Gr. 1) 2:45–3:45 PM MEH	Mindfulness (Gr. 1–2) 1:30–2:30 PM Spiritual Center
Renaissance Kids (Gr. 1) 2:45–3:45 PM 1L	Improv (Gr. 2) 2:45–3:45 PM #54	Beg. Violin (Gr. 2–3) 3:00–3:40 PM #53	Dance (Gr. 2) 3:45–4:45 PM MEH	Chess (Gr. 1–2) 2:00–3:00 p.m. 3L, Room #2114
Beg Violin (Gr. 2–3) 7:45–8:25 AM #53	Chess (Gr. 3–6) 3:15–4:15 PM Tech Lab #1102	Dance (Gr. 3) 3:15–4:30 PM MEH	Minecraft (Gr. 2–3) 3:00–4:00 PM 2M #2110	Cartooning & Comic Book (Gr. 1–2) 2:00–3:00 PM 3D #2113
Beg Violin (Gr. 2–3) 3:00–3:40 PM #53	Engineering (Gr. 3–6) 4:00–5:00 PM Science Lab #1105	Celebration Strings (Gr. 3–4) 3:50–4:30 PM #53	Improv (Gr. 3) 3:00–4:00 PM #54	Beg. Violin (Gr. 2–3) 7:45–8:25 AM #53
Tennis (Gr. 2–3) 3:00–4:00 PM Tennis Courts	Beg. Band (Gr. 4–6) 3:15–3:55 PM #53	Dance (Gr. 4) 4:30–5:30 PM MEH	Beg. Band (Gr. 4–6) 3:15–3:55 PM #53	Tennis (Gr. 2–3) 1:45–2:45 PM Tennis Courts
Celebration Strings (Gr. 3–4) 3:50–4:30 PM #53	Symphonic Strings (Gr. 5–6) 7:45–8:25 AM #53	Life Drawing (Gr. 5–6) 3:30–4:30 PM #2118	Dance (Gr. 5) 4:45–5:45 PM MEH	Celebration Strings (Gr. 3–4) 1:45–2:25 PM #53
Dance (Gr. 4) 3:45–4:45 PM MEH	Elem. Orchestra (Gr. 5–6) 4:05–4:45 PM #53		Mindfulness (Gr. 5–6) 3:15–4:00 PM Spiritual Center	Mindfulness (Gr. 3–4) 2:40–3:40 PM Spiritual Center
Improv (Gr. 5) 3:15–4:10 PM #54	Accelerated Dance (Gr. 5–6) 4:30–5:45 PM MEH		Elem. Orchestra (Gr. 5–6) 4:05–4:45 PM #53	Improv (Gr. 4) 1:45–2:40 PM #54
Dance (Gr. 5) 4:45–5:45 PM MEH				Symphonic Strings (Gr. 5–6) 2:35–3:15 PM #53
Symphonic Strings (Gr. 5–6) 4:40–5:20 PM #53				Accelerated Dance (Gr. 5-6) 3:30–4:30 PM MEH
				Improv (Gr. 6) 2:40–3:30 PM #54