# CAMPBELL HALL PROFILE 2023-2024



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#### **The Community**

Campbell Hall, founded in 1944, is an independent, co-educational, college preparatory, Episcopal day school. Situated on 15 naturally landscaped acres, the campus in Studio City, California is in a residential neighborhood in Los Angeles' San Fernando Valley. Campbell Hall is committed to enrolling a culturally and economically diverse student body from 122 zip codes in the Los Angeles area. Campbell Hall is fully accredited by the Western Association of Schools (WASC) and the California Association of Independent Schools (CAIS), and is a member of the National Association of Independent Schools (NAIS), the National Association of Episcopal Schools (NAES), and the Independent Curriculum Group (ICG).

#### **Mission and Values**

Campbell Hall is a community of inquiry committed to academic excellence and to the nurturing of decent, loving, and responsible human beings.

The teaching and learning at Campbell Hall does not separate the intellect from the heart, but connects the breadth of the mind with the breath of the spirit. Drawing from the Episcopal tradition that knowledge comes from asking questions rather than asserting answers, we challenge our community each day to investigate the meaning of the lives we live together. Our students are persons of both reason and faith. Their quest for knowledge becomes a journey of intellectual discovery that is wed to a moral center. What our students learn is sewn into a pattern of faith for daily living. As a community of inquiry, our students' learning takes the form of joyous inquiry rather than rote learning.

We are at heart a community exploring together the nature of reality, the norms of culture, and concrete ways to make the world a better place. We encourage all members of the community to improve their critical faculties, to value the learning and thought we have inherited from the past, and to remain open always to truths beyond our current understanding.

We encourage faculty and administrators to create programs that allow students to pursue inquiries wherever they lead, to give students an experience of the transformative power of essential questions. We encourage faculty and administrators to explore approaches that help students' curiosity expand rather than contract.

We prepare students best for a larger world where highly complex problems dominate the landscape by nurturing their critical thinking skills within a supportive community so they know how to work with others with grace, focus, intelligence, and optimism.

# **The Students**

Campbell Hall enrolls 1,157 students. High school enrollment is 561, 137 of whom are seniors. Our students represent a broad cross-section of ethnic, religious, cultural, and socio-economic backgrounds. 48% are students of color and 22% receive financial aid.

#### The Faculty

Faculty members are intricately involved in the school community and have a strong, long standing commitment to Campbell Hall. Of the diverse and talented faculty, 60% hold advanced degrees. 37% are faculty of color. The average class size is 15.

#### **Academic Terms and Unique Courses**

#### ACADEMIC TERMS

Campbell Hall offers courses that are either one year or one semester in length. The official grade reported for credit on the transcript is the end-of-course grade. The only other progress grade reports sent to colleges are in the students' senior year: in early December we send students' first trimester grades for their year-long courses, and in early February we send students' end-of-course grades for their semester-long courses.

#### UNIQUE COURSES

Campbell Hall Advanced Inquiry (CHAI) courses are designed to engage students in constructing meaning through authentic, rigorous study of a discipline at the college level. They represent the highest level of study in a particular subject. These courses serve the school's mission as a community of inquiry and allow for a much deeper level of discussion, engagement, depth, and quality to which Campbell Hall is committed.

All students must complete a **one year course in visual or performing arts**. This long standing requirement is a crucial component of the school's commitment to the value of a broad and interdisciplinary liberal arts and sciences education.

The **Senior Project** program is an extension of the school's mission to create a community of inquiry through student designed projects that develop real-world connections, captivate students' interest, and foster personal growth. Seniors elect to take part in these self-directed experiences that include career exploration, service learning, or a creative endeavor. In a culminating exhibition, seniors formally present their projects and personal reflections to the school community.

Students who would like to engage in self-directed exploration or research on a specific topic can partner with a faculty member to create an academic course through the **Independent Study Program**. Independent study courses are designated on the transcript with the prefix "IS."

As part of a thriving, multi-tiered program, Campbell Hall's most advanced creative writers have the option of earning a **Creative Writing Fellow designation** on their transcript by completing a rigorous sequence of workshops, public performances, directed independent study devoted to literary techniques, editing, and service to the community, culminating in the production of a chapbook of original work and a thesis defense. When evaluating a transcript, these courses should be considered academic, and the advanced and independent study courses as Honors-level, as in both discourse and expectation, they operate like high-level undergraduate creative writing classes.

# **Honors and College Level Courses**

Campbell Hall students must meet rigorous standards to earn placement into Honors, Advanced Placement, and CHAI courses. Eligibility to enroll in advanced courses is based on past performance in previous years. Of the 128 students in the Class of 2023, 122 (95%) took at least one honors, AP, or CHAI course during their junior or senior year. 38% of the graduating class took 1-5 advanced level classes, and 59% took 6 or more. Honors and Advanced Placement courses are "weighted" and are given an additional 1.0 GPA point. All classes except physical education are used in computing grade point averages.

#### **Class of 2023 Statistics**

#### 128 students

Due to the move to test optional admissions policies, we support students' right to choose whether they will submit test scores with their applications. Therefore, test scores for the Class of 2023 are not reported.

Average Weighted GPA: 4.0

# Courses Offered 2023-2024

#### **Computer Science**

- A Byte of Code
- AP Computer Science A
- Computer Programming in Java
- CHAI Technology and Ethics Honors

#### **Creative Writing**

- Advanced Creative Writing: The Writer's Room
- Creative Non-Fiction Writing
- Creative Writing
- Creative Writing Advanced
- Creative Writing Advanced (Flex)

#### **English**

- English 9
- English 10
- English 10 Honors
- English 11: American Literature and Composition
- CHAI English Language & Composition Honors
- English 12
- CHAI English Literature & Composition Honors
- Intro to Competitive Speech & Debate
- Intermediate Competitive Speech & Debate
- Journalism
- Literary Publications
- Newspaper
- Newspaper Advanced
- Introduction to Philosophy
- Yearbook

## History

- Ancient World History: Values & Cultures
- CHAI Human Geography Honors
- CHAI Modern World History: Global Issues
- CHAI Race and the American Experience Honors
- CHAI US Government and Politics Honors
- CHAI US History: Identity, Power & Representation
- Equity, Justice, and Leadership
- Media Matters Critical Analysis of Culture
- Modern World History: Global Issues
- United States History: Identity, Power & Representation

## **Human Development**

- CHAI Psychology Honors
- Financial Literacy and Wellness
- Human Development
- Psychology
- Sports Psychology
- The Science of Mindfulness
- World Religions

#### **Mathematics**

- Algebra I
- Algebra IIA
- Algebra IIB

History

- Algebra II Honors
- AP Calculus AB
- AP Calculus BC
- AP Macroeconomics
- AP Statistics
- Calculus
- Fundamentals of Calculus
- Geometry A
- Geometry B
- Geometry Honors
- Pre-Calculus Fundamentals
- Pre-Calculus with Trigonometry
- Pre-Calculus with Trigonometry Honors
- The Business of Sports

#### **Performing Arts**

- Advanced Improvisation
- Advanced Stage Design
- **Ballet Company Apprentices**
- Ballet Company Corps de Ballet
- Ballet Company Principals
- Ballet Company Soloists
- **Ballet Pointe Variations**
- **Beginning Chorus**
- Contemporary Choreographer's Lab
- Contemporary Choreographer's Lab (Advanced)
- Contemporary Company Ensemble
- Contemporary Company Principals
- Contemporary Company Soloists
- **Contemporary Company Trainees**
- Coryphée
- Dance I
- Drama (Beginning)
- Drama (Intermediate/Advanced)
- High School Chorus
- · High School Chorus Accompanist
- High School Chorus SR
- Jazz Band
- Jazz Combo
- Music Theory
- AP Music Theory
- Orchestra
- Play Any Instrument
- Popular Music Ensemble
- Popular Music Ensemble (Advanced)
- Recording Arts and Production I, II, III
- Stage Design Advanced
- Steel Drum Orchestra
- Television Production I, II
- The Director's Lab
- The Drama Lab Experiment
- Theatre Technology I, II
- World Drumming

#### **Science**

- Biology
- Biology Honors

# • CHAI Biology Honors

- Chemistry
- Chemistry Honors
- CHAI Chemistry Honors
- · Engineering Art with Technology
- Engineering Principles
- Engineering Research Projects
- CHAI Environmental Science Honors
- Marine Science
- Neuroscience Honors
- Physics
- Physics Honors
- CHAI Physics with Calculus Honors
- Physiology
- Sports Science and Engineering

#### **Visual Arts**

- 2D & 3D Design Studio
- Art History
- CHAI Art History Honors
- Ceramics
- Ceramics (Advanced)
- Drawing
- Experiments in Animation
- Figure Drawing
- Intro to Film History · Painting I
- Painting Intermediate
- Painting Advanced Photography
- Photography (Advanced)
- Printmaking
- Sculpture
- Video Production
- Video Production (Advanced)

#### **World Language**

- AP Chinese
- AP French
- AP Japanese
- AP Spanish
- · Chinese A, B
- · Chinese I, II, III, IV • French I, II, III, IV, V
- French III Honors
- French IV Honors
- Japanese A
- apanese B Japanese I, II, III, IV, V
- Japanese III Honors
- Japanese IV Honors
- Spanish I, II, III, IV, V
- Spanish III Honors
- Spanish IV Honors • Spanish V Literature Honors

# **Graduation Requirements**

English 4 years Mathematics 3 years

Science 3 years World Language 3 years

3 years

**Art History** 1 semester **Physical Education** 2 years Visual/Performing Arts 1 year

# **Grading System**

- Campbell Hall does not rank.
- Campbell Hall reports both weighted and unweighted GPAs for work completed at Campbell Hall only and includes all courses except Physical Education.
- Honors, AP, and CHAI courses are weighted with an additional 1.0 per course.
- Campbell Hall students must meet rigorous standards to be invited to take an Honors/AP/CHAI courses. Enrollment is by department approval.

# **College Matriculation**

Hawaii Pacific University

Indiana University-Bloomington

**Howard University** 

The following is a list of colleges to which Campbell Hall graduates from the Classes of 2021, 2022, and 2023 have matriculated.

College/University Ithaca College **Temple University** AMDA College of the Performing Arts -Johns Hopkins University The American University of Paris Los Angeles Kalamazoo College The George Washington University American University Kenyon College The New School The University of North Carolina at **Amherst College** Lehigh University Bard College Lewis & Clark College **Chapel Hill** Barnard College Linfield University The University of Texas at Austin Belmont University Loyola Marymount University Trinity College Dublin Berklee College of Music Loyola University Chicago **Tufts University** Boise State University Maryland Institute College of Art Tulane University of Louisiana University of Arizona **Boston College** McGill University **Boston University** McNeese State University University of California-Berkeley **Bowdoin College** Miami University, Oxford University of California-Davis **Brown University** Middlebury College University of California-Irvine Cal Poly Monmouth University University of California-Los Angeles University of California-San Diego New York Film Academy Cal Poly Humboldt California Institute of the Arts New York University University of California-Santa Barbara California Lutheran University Northeastern University University of California-Santa Cruz California State University-Chico Northwestern University University of Colorado Boulder California State University-Northridge Oberlin College University of Miami Cambridge School of Visual and Occidental College University of Michigan-Ann Arbor **Performing Arts** Ohio State University-Main Campus University of New Haven Chapman University Oregon State University University of Oregon Colby College Pomona College University of Pennsylvania Colgate University Princeton University University of San Francisco College of Staten Island CUNY Rhode Island School of Design University of Southern California Colorado College Rochester Institute of Technology University of Utah Colorado State University-Fort Collins Royal College of Surgeons in Ireland University of Vermont **Cornell University** San Diego State University University of Virginia-Main Campus Cornish College of the Arts San Francisco State University University of Washington-Seattle Campus **Duke University** Santa Clara University University of Wisconsin-Madison **Emerson College** Santa Monica College University of Wyoming Georgetown University Sarah Lawrence College Vanderbilt University Gettysburg College Savannah College of Art & Design-SCAD Vassar College Glendale Community College School of Visual Arts Wake Forest University Grand Canyon University-Traditional Skidmore College Washington University in St Louis Southern Methodist University Wellesley College Campus Hamilton College Spelman College Wesleyan University Williams College Harvard University Stanford University

Stevens Institute of Technology

Suffolk University

Syracuse University

Yale University