The Community
Campbell Hall, founded in 1944, is an independent, all gender, college preparatory, Episcopal day school. Situated on 15 naturally landscaped acres, the campus in Studio City, California is in a residential neighborhood in Los Angeles’ San Fernando Valley. Campbell Hall is committed to enrolling a culturally and economically diverse student body from 115 zip codes in the Los Angeles area. Campbell Hall is fully accredited by the Western Association of Schools (WASC) and the California Association of Independent Schools (CAIS), and is a member of the National Association of Independent Schools (NAIS), the National Association of Episcopal Schools (NAES), and the Independent Curriculum Group (ICG).

Mission and Values
Campbell Hall is a community of inquiry committed to academic excellence and to the nurturing of decent, loving, and responsible human beings.

The teaching and learning at Campbell Hall does not separate the intellect from the heart, but connects the breadth of the mind with the breath of the spirit. Drawing from the Episcopal tradition that knowledge comes from asking questions rather than asserting answers, we challenge our community each day to investigate the meaning of the lives we live together. Our students are persons of both reason and faith. Their quest for knowledge becomes a journey of intellectual discovery that is wed to a moral center. What our students learn is sewn into a pattern of faith for daily living. As a community of inquiry, our students’ learning takes the form of joyous inquiry rather than rote learning.

We are at heart a community exploring together the nature of reality, the norms of culture, and concrete ways to make the world a better place. We encourage all members of the community to improve their critical faculties, to value the learning and thought we have inherited from the past, and to remain open always to truths beyond our current understanding.

We encourage faculty and administrators to create programs that allow students to pursue inquiries wherever they lead, to give students an experience of the transformative power of essential questions. We encourage faculty and administrators to explore approaches that help students’ curiosity expand rather than contract.

We prepare students best for a larger world where highly complex problems dominate the landscape by nurturing their critical thinking skills within a supportive community so they know how to work with others with grace, focus, intelligence, and optimism.

The Students
Campbell Hall enrolls 1,148 students. The high school enrollment is 555, 128 of whom are seniors. Our students represent a broad cross-section of ethnic, religious, cultural, and socio-economic backgrounds. 45% are students of color and 24% receive financial aid.

The Faculty
Of the diverse and talented 153 faculty, 90 hold advanced degrees. Faculty members are intricately involved in the school community and have a strong, long standing commitment to Campbell Hall. 77 have taught at Campbell Hall for more than ten years. The average class size is 14.
Remote Learning
Due to the challenges presented by the Coronavirus, Campbell Hall made the following changes to the academic experience and requirements of students:

• From mid-March 2020 to March 2021, Campbell Hall transitioned to a fully online model of instruction and programming. In April 2021, we moved to a hybrid model of learning, and in September 2021, we returned to campus and a fully in-person model of instruction.
• Our evaluation and letter based grading system remained the same.
• Online AP exams were optional for students.
• International and local school sponsored school trips were canceled.
• The annual 20 hour community service requirement was waived.

Academic Terms and Unique Courses

ACADEMIC TERMS
Campbell Hall offers courses that are either one year or one semester in length. The official grade reported for credit on the transcript is the end-of-course grade. The only other progress grade reports sent to colleges are in the students’ senior year: in early December we send students’ first trimester grades for their year-long courses, and in early February we send students’ end-of-course grades for their semester-long courses.

UNIQUE COURSES

Campbell Hall Advanced Inquiry (CHAI) courses are designed to engage students in constructing meaning through authentic, rigorous study of a discipline at the college level. They represent the highest level of study in a particular subject. These courses serve the school’s mission as a community of inquiry and allow for a much deeper level of discussion, engagement, depth, and quality to which Campbell Hall is committed.

All students must complete one semester of Art History and a one year course in visual or performing arts during their sophomore, junior, or senior year. These long-standing requirements ask students to examine the academic disciplines of both visual and performing arts in civilization and are crucial components in the school's commitment to the value of a broad and interdisciplinary liberal arts and sciences education.

The Senior Project program is an extension of the school's mission to create a community of inquiry through student designed projects that develop real-world connections, captivate students’ interest, and foster personal growth. Seniors elect to take part in these self-directed experiences that include career exploration, service learning, or a creative endeavor. In a culminating exhibition, seniors formally present their projects and personal reflections to the school community.

Students who would like to engage in self-directed exploration or research on a specific topic can partner with a faculty member to create an academic course through the Independent Study Program. Independent study courses are designated on the transcript with the prefix “IS.” Recent courses include: Theater Education with a focus on Scene Study; Directed Projects: Dance Photography in Film; American Legacies of Race, Gender, and Ethnicity; Introduction to Quantum Physics; Toxicology and Environmental Justice; Screenwriting for Short Films; and Data Structures and Algorithms.

As part of a thriving, multi-tiered program, Campbell Hall's most advanced creative writers have the option of earning a Creative Writing Fellow designation on their transcript by completing a rigorous sequence of workshops, public performances, directed independent study devoted to literary techniques, editing, and service to the community, culminating in the production of a chapbook of original work and a thesis defense. When evaluating a transcript, these courses should be considered academic, and the advanced and independent study courses as Honors-level, as in both discourse and expectation, they operate like high-level undergraduate creative writing classes.

Honors and College Level Courses
Campbell Hall students must meet rigorous standards to earn placement into Honors, Advanced Placement, and CHAI courses. Eligibility to enroll in advanced courses is based on past performance in previous years. Of the 132 students in the Class of 2022, 92% took at least one honors, AP, or CHAI course during their junior or senior year. 31% of the graduating class took 1-5 advanced level classes, and 60% took 6 or more. Honors and Advanced Placement courses are “weighted” and are given an additional 1.0 GPA point. All classes except physical education are used in computing grade point averages.

Class of 2022 Statistics

<table>
<thead>
<tr>
<th>132 students</th>
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</table>

Due to the move to test optional admissions policies, we support students’ right to choose whether they will submit test scores with their applications. Therefore, test scores for the Class of 2022 are not reported.

Average Weighted GPA: 3.9
Courses Offered 2022-2023

Computer Science
- A Byte of Code
- AP Computer Science A
- Computer Programming in Java
- CHAI Technology and Ethics Honors

Creative Writing
- Advanced Creative Writing: The Writer's Room
- Creative Non-Fiction Writing
- Creative Writing
- Creative Writing Advanced
- Creative Writing Advanced (Flex)

English
- English 9
- English 10
- English 10 Honors
- English 11: American Literature and Composition
- CHAI English Language & Composition Honors
- English 12
- CHAI English Literature & Composition Honors
- Journalism
- Literary Publications
- Newspaper
- Speech & Debate
- Yearbook

History
- Ancient World History: Values & Cultures
- CHAI Human Geography Honors
- CHAI Modern World History: Global Issues
- CHAI Race and the American Experience Honors
- CHAI US Government and Politics Honors
- CHAI US History: Identity, Power & Representation
- Equity, Justice, and Leadership
- Media Matters Critical Analysis of Culture
- Modern World History: Global Issues
- United States History: Identity, Power & Representation

Human Development
- CHAI Psychology Honors
- Financial Literacy and Wellness
- Human Development
- Psychology
- Sports Psychology
- The Science of Mindfulness
- World Religions

Mathematics
- Algebra I
- Algebra II A
- Algebra IIB
- Algebra II Honors
- AP Calculus AB
- AP Calculus BC
- AP Macroeconomics
- AP Statistics
- Calculus
- Fundamentals of Calculus
- Geometry A
- Geometry B
- Geometry Honors
- Pre-Calculus Fundamentals
- Pre-Calculus with Trigonometry
- Pre-Calculus with Trigonometry Honors
- The Business of Sports
- Engineering Research Projects
- CHAI Environmental Science Honors
- Marine Science
- Neuroscience Honors
- Physics
- Physics Honors
- CHAI Physics with Calculus Honors
- Physiology
- Sports Science and Engineering

Performing Arts
- Advanced Improvisation
- Advanced Stage Design
- Ballet Company Apprentices
- Ballet Company Corps de Ballet
- Ballet Company Principals
- Ballet Company Soloists
- Ballet Pointe Variations
- Beginning Chorus
- Contemporary Choreographer's Lab
- Contemporary Choreographer's Lab (Advanced)
- Contemporary Company Ensemble
- Contemporary Company Principals
- Contemporary Company Soloists
- Dance I
- Drama (Beginning)
- Drama (Intermediate/Advanced)
- High School Chorus
- High School Chorus SR
- Jazz Band
- Jazz Combo
- Music Theory
- AP Music Theory
- Play Any Instrument
- Popular Music Ensemble
- Popular Music Ensemble (Advanced)
- Recording Arts and Production I, II, III
- Steel Drum Orchestra
- Television Production I, II
- Theatre Production
- Theatre Technology I, II
- World Drumming
- The Business of Sports
- Visual/Performing Arts 1 year

World Language
- AP Chinese
- AP French
- AP Japanese
- AP Spanish
- Chinese I, II, III, IV
- French I, II, III, IV, V
- French II Honors
- French III Honors
- French IV Honors
- Japanese A
- Japanese B
- Japanese I, II, III, IV, V
- Japanese II Honors
- Japanese III Honors
- Japanese IV Honors
- Spanish I, II, III, IV, V
- Spanish II Honors
- Spanish III Honors
- Spanish IV Honors
- Spanish V Literature Honors

Grading System
- Campbell Hall does not rank.
- Campbell Hall reports both weighted and unweighted GPAs for work completed at Campbell Hall only and includes all courses except Physical Education.
- Honors, AP, and CHAI courses are weighted with an additional 1.0 per course.
- Campbell Hall students must meet rigorous standards to be invited to take an Honors/AP/CHAI courses. Enrollment is by department approval.

Graduation Requirements

<table>
<thead>
<tr>
<th>Subject</th>
<th>Requirement</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 years</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 years</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>3 years</td>
<td></td>
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<tr>
<td>World Language</td>
<td>3 years</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>3 years</td>
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<tr>
<td>Art History</td>
<td>1 semester</td>
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</tr>
<tr>
<td>Physical Education</td>
<td>2 years</td>
<td></td>
</tr>
<tr>
<td>Visual/Performing Arts</td>
<td>1 year</td>
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</table>
## College Matriculation

The following is a list of colleges to which Campbell Hall graduates from the Classes of 2020, 2021, and 2022 have matriculated.

<table>
<thead>
<tr>
<th>American University</th>
<th>Kalamazoo College</th>
<th>The New School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amherst College</td>
<td>Kenyon College</td>
<td>Trinity College Dublin</td>
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<tr>
<td>Avila University</td>
<td>Lake Forest College</td>
<td>Tufts University</td>
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<td>Bard College</td>
<td>Lehigh University</td>
<td>Tulane University</td>
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<tr>
<td>Barnard College</td>
<td>Lewis &amp; Clark College</td>
<td>University of Arizona</td>
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<td>Becker College</td>
<td>Loyola Marymount University</td>
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<td>Belmont University</td>
<td>Loyola University Chicago</td>
<td>University of California - Davis</td>
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<td>University of California - Irvine</td>
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<td>Boise State University</td>
<td>Macalester College</td>
<td>University of California - Los Angeles</td>
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<tr>
<td>Boston College</td>
<td>Make-up Designory New York Makeup</td>
<td>University of California - San Diego</td>
</tr>
<tr>
<td>Boston University</td>
<td>Artistry and Business</td>
<td>University of California - Santa Barbara</td>
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<tr>
<td>Brown University</td>
<td>McGill University</td>
<td>University of California - Santa Cruz</td>
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<td>Cal Lutheran University</td>
<td>McNeese State University</td>
<td>University of Chicago</td>
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<tr>
<td>Cal Poly San Luis Obispo</td>
<td>Middlebury College</td>
<td>University of Colorado Boulder</td>
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<td>Cal State University, Northridge</td>
<td>New York Film Academy</td>
<td>University of Connecticut</td>
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<td>California Institute of the Arts</td>
<td>New York University</td>
<td>University of Miami</td>
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<tr>
<td>California Polytechnic State University-San Luis Obispo</td>
<td>Northeastern University</td>
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<td>Chapman University</td>
<td>Northwestern University</td>
<td>University of Minnesota-Twin Cities</td>
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<td>Oberlin College</td>
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<td>Occidental College</td>
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<td>Pomona College</td>
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<td>Denison University</td>
<td>Rhode Island School of Design</td>
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<td>Santa Clara University</td>
<td>University of Virginia-Main Campus</td>
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<td>Santa Monica College</td>
<td>University of Washington</td>
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<td>Georgetown University</td>
<td>Sarah Lawrence College</td>
<td>University of Wisconsin-Madison</td>
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<td>Gettysburg College</td>
<td>Savannah College of Art &amp; Design</td>
<td>University of Wyoming</td>
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<td>Glendale Community College</td>
<td>School of the Art Institute of Chicago</td>
<td>Vanderbilt University</td>
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<td>Grand Canyon University</td>
<td>Skidmore College</td>
<td>Vassar College</td>
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<td>Hamilton College</td>
<td>Southern Methodist University</td>
<td>Wake Forest University</td>
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<td>Harvard University</td>
<td>Spelman College</td>
<td>Washington University</td>
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<td>Stanford University</td>
<td>Washington University in St Louis</td>
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<td>Humboldt State University</td>
<td>Stevens Institute of Technology</td>
<td>Wellesley College</td>
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<td>Suffolk University</td>
<td>Wesleyan University</td>
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<td>Ithaca College</td>
<td>Syracuse University</td>
<td>Williams College</td>
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<td>Temple University</td>
<td>Yale University</td>
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